

Annexure

Course Code: CSBB 351	Open course (YES/NO)	HM Course (Y/N)	DC (Y/N)	DE (Y/N)	
	No	No	Yes	NO	
Type of course	Core				
Course Title	Compiler Design				
Course Coordinator					
Course Objectives:	• To understand the structure and functions of a compiler. • To understand the various phases of compiler design. • To learn context-free grammar, compiler parsing techniques, and construction of abstract syntax trees. • To learn how to generate intermediate code by applying various code optimization strategies. • To gain hands-on experience designing and implementing a mini compiler through programming projects and case studies.				
Course Outcomes	CO1: Identify the phases of compilers for a programming language.			L1, L2	
	CO2: Learn context-free grammars, compiler parsing techniques, construction of abstract syntax trees.			L3	
	CO3: Generate syntax-directed translation rules for a given context-free grammar by examining S-attributed and L-attributed grammars and practice of compiler implementation and generate intermediate code by applying various code optimization strategies.			L4	
	CO4: Build a domain-specific mini compiler.			L5	
Semester	Autumn: No		Spring: Yes		
V	Lecture	Tutorial	Practical	Credits	Total teaching hours
Contact Hours	3	0	2	4	60
Prerequisite course code as per proposed course numbers					
Prerequisite credits					

Equivalent course codes as per proposed course and old course					
Overlap course codes as per proposed course numbers					
Text Books:					
1.	Title	Compilers Principles, Techniques, and Tools			
	Author	Alfred Aho, Ravi Sethi, Jeffrey D Ullman			
	Publisher	Pearson			
	Edition	2014			
Reference Book:					
1.	Title	The Theory and Practice of Compiler Writing			
	Author	Tremblay, Sorenson			
	Publisher	Addison-Wesley			
	Edition	1992			
2.	Title	Compiler Design in C			
	Author	Holub			
	Publisher	PHI			
	Edition				

Content	Unit 1 Introduction: Compilers Analysis of the source program, Phases of a compiler, Cousins of the Compiler, Grouping of Phases, Bootstrapping and Compiler construction tools, Symbol Table. Lexical Analysis: Role of Lexical Analyzer, Input Buffering, Specification of Tokens, Recognition of Tokens, From Regular expression to Automata and Design of Lexical Analysis generator. Unit 2 Syntax Analysis: Role of the parse, Writing Grammars, Context-Free Grammars, Ambiguous Grammars, Top-Down parsing, Recursive Descent Parsing, Predictive Parsing, Bottom-up parsing, Shift Reduce Parsing, Operator Precedence Parsing, LR Parsers, SLR Parser, Canonical LR Parser, LALR Parser. Unit 3 Syntax Directed Translation: Syntax Directed Definitions, Application of SDT and SDT schemes. Unit 4 Intermediate Code Generation: Directed acyclic graphs, three-address code Intermediate languages - Declarations, Assignment Statements, Boolean Expressions, Array references, Back patching. Unit 5 Code Generation and Optimization: Issues, Basic Blocks, and Flow Graphs, DAG representation of Basic Blocks, Optimization of basic Blocks, Peephole Optimization, Principal Sources of Optimization, Loop Optimization, Global Data Flow Analysis.
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List of Experiments	1. Identify the files created during the compilation and execution of a C program. 2. Create a program to generate a Lexical Analyzer to identify the following tokens: Keywords, Identifier, Operators, Digits, Literals, and Separators. 3. Read about the FLEX tool and its installation, and then create a program using FLEX to generate a Lexical Analyzer and identify the following tokens: Keywords, Identifier, Operators, Literals, and Separators. 4. Write a program using FLEX to count the number of Lines, Words, Capital Letters, Small Letters, Numbers, Digits, Special Character, Delimiter, Operator, Relational Operator, Total Characters. 5. Write a program using FLEX to read and validate a mathematical expression and display the result. The result should follow the BODMAS Rule. If the expression is invalid, then display it as invalid. 6. Mini Project: Domain/Application Specific Project: Create a lexical analyzer for the Mini Project 7. Perform the following: a. Write a C program to find First and Follow for all non-terminals. b. Explore YACC Tool. c. Download and Install the YACC Tool on your system and prepare an installation lab manual. 8. Perform the following: a. Write a YACC program to check if the entered statement is a valid arithmetic expression. b. Design a grammar for a declarative statement for the C program. Further, write a YACC program to check if the entered statement is a valid declarative statement according to the grammar generated. c. Design a grammar for a relational expression of C language. Further, write a YACC program to check if the entered statement is a valid relational expression according to the grammar generated. 9. Perform the following: a. Consider the example of a simple desk calculator. You are required to write YACC specifications for this grammar. Show your parsing sequence for the sample input string. b. Write a YACC program to recognize a series of expressions, each on a new line. Also, give a parse sequence for each of the expressions. c. For the grammar below, write a YACC program to compute the decimal value of an input string in binary. 10. Mini Project: Domain/Application Specific Project Create syntax analyzer for the Mini Project 11. Perform the following: a. Using YACC, write semantic actions to check if the parenthesis is balanced and count the number of matching parenthesis. $P \rightarrow (P) \mid a$ b. Using YACC, write semantic actions translating arithmetic expressions from infix into postfix notation. 12. Perform the following: a. Append semantic actions to the grammar of a simple desk calculator. b. Write a YACC program to evaluate sum, product, min, and max expressions. 13. Write a program to generate machine code (Assembly Code) from an abstract syntax tree generated by the parser.
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Course Assessment	Continuous Evaluation 25%
	Mid Semester 25%
	End Semester 50%